

CORD MAGAZINE

FALL 2017 | NEWS FROM UNION COLLEGE



Droning on

Union students experience learning in unique classrooms across campus and around the country.

(For more about drones, see page 30)

UNION
COLLEGE

MAKING A DIFFERENCE |



photo: Steve Nazario/Union College

A new front door

For more than 20 years, Union College considered ways to create a welcoming entrance that would increase its visibility in Lincoln and provide a landmark for visitors. This year, the dream finally became a reality. The college dedicated a new front entrance located at the intersection of Prescott Avenue and South 48th Street on September 30.

The new entrance consists of decorative brick walls, signage and landscaping stretching more than 120 feet along 48th Street. The walls grow into arches over the sidewalks on either side of Prescott Street, visually connecting Union and its sister organization, the College View Seventh-day Adventist Church.

Since the college's ground breaking in 1890, the College View neighborhood has grown and changed with Union at its heart. The school and community have been vital parts of the economic and cultural development of a vibrant Lincoln. This entrance will help raise Union's profile in our city as residents and visitors pass by each day.

The entrance was made possible thanks to the foresight of Union College alumni whose undesignated estate gifts provided the necessary funding. If you are interested in learning more about how to set up an estate gift, please contact Advancement Office at 402.486.2503 or advance@ucollege.edu



photo: Ryan Teller/Union College

Union's new front entrance on Prescott Avenue at 48th Street not only makes it easier for visitors to find their way onto Union's campus, but the large brick walls and silver lettering remind the thousands who pass by every day that Union College plays a major role in the College View neighborhood and the Lincoln community.

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photo: Caleb Hallen

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photo courtesy of George Stone Elementary School

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ABOUT THE COVER

In spring 2017, Union College offered a class that helped students earn their FAA commercial drone pilot's license and how to use the drone to collect data. Francisco Campos took the course and uses his training to shoot video for Union.

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UNION
COLLEGE

Rethinking higher ed through a mom's eyes

by Michelle Velazquez Mesnard

I have new eyes this year.

My entire 27-year career has been in higher education, but this year is different. Our son is a high school senior, and I'm seeing higher education in a whole new light as we walk with him through the task of selecting the college he will attend.

At first the process seemed very rational. We outlined the schools that would fit into our family budget; we talked about his major; we talked about academic rigor; we talked about school size.

And then it began to sink in.

This decision would affect nearly every aspect of his life. That's when I really started praying, I mean praying in earnest. And one of my favorite passages from the Proverbs has become a big part of my prayers—"God, I want you to have the last word in this. And to probe for what is good. You are in charge." (Proverbs 16:1-3 - Michelle's paraphrase)

Each year at New Student Orientation, we gather the prayers and dreams parents have for their freshmen. The most common prayer is, "I want my son or daughter to discover God's calling in life." I hear the same desire to help students over and over again when working with faculty and staff on Union's campus.

I taught communication at Union for 13 years. I can't count the number of times I've seen students find their niche—their calling—because of the ways they took what they were learning in the physical classroom and practiced it in the practical classroom of their campus job, in leadership positions, in internships, etc. That connection between academic learning and practical application is intentional at Union College. It's the kind of "classroom experience" that helps Union students connect with what God is calling them to do. And it's beautiful.


Our son decided to attend Union College this coming fall. It was his choice ... really! As a parent, I know he's made a fantastic decision. He's attending a school where he will have every opportunity to learn to live joyfully in God's calling. I am praying for him and all the other students who will join him. My prayer is, "God, I want you to have the last word for each student at Union. And to probe for what is good for each of them. Please, be in charge." 



Photo: Steve Nazario/Union College

Michelle Velazquez Mesnard was recently named vice president for Enrollment Services at Union College. Since coming to Union in 2002, she has served as associate professor of communication, chair of the Division of Humanities and most recently, associate vice president for academic initiatives. Her son, Ramsey, has been involved in several drama productions at Union, including the fall 2017 Universal Fruit Factory.



Photo: courtesy of Michelle Mesnard

Raising funds, refining skills

by Emily Wood Roque Cisneros '17

Hi, my name is Nick. I'm a freshman calling from Union College. May I speak with Karen?" If you're an alumnus, parent or friend of Union, you've likely heard a similar opening line. He's not a telemarketer or machine. Nick is a current student at Union College.

Nick Lawrence, a freshman social science education major, is one of 13 students employed for Union's annual phonathon. From September through November, phonathon callers make more than 500 calls each evening to share campus news and ask for gifts to support the college's future. Their goal this year? To raise \$85,000 for the annual fund.

Many students join phonathon looking for a job and gain more than just a new line on their

résumé. Lawrence knew phonathon would help his communication skills, but he didn't realize what else he would learn—feeling comfortable talking with strangers, keeping a positive outlook and networking, to name a few.

"Phonathon trains students how to negotiate, which I see prepping me for when I negotiate my salary in a future job," Lawrence shared. "I'm also more aware of thinking on my feet and adapting to any kind of situation. I never know what people are going to say or ask."

Time management is another skill Lawrence is trying to perfect while working. "I have to make sure I'm getting in enough calls each shift, but I also don't want to cut conversations short," he explained.

Occasionally, Lawrence receives negativity. "I try to understand their problems," he said. "I'm constantly thinking, 'How can I make this conversation better?'" Handling rejection and learning to persevere are two of the major hurdles callers have to overcome.

Before ending a call, he also asks for prayer requests. "Keeping a spiritual focus helps me stay motivated during long shifts when no one is answering or giving a gift."

Lawrence credits his fellow callers for encouraging him and making work lively. "I'm getting to know people more than I would in a classroom," he said. "I appreciate Union more than I did when I first came on campus."

Aside from the life skills Lawrence refines while working, he takes pride in knowing the gifts go toward a good cause. "The more funds we raise, the better Union will be." **A**

Nick Lawrence, a freshman from Ohio, is one of 13 students helping to raise \$85,000 through Union's annual phonathon.



Photo: Scott Gushman/Union College



photos: Scott Guhman/Union College



This photo was taken in Albany, Oregon, by Matthew Johnson '07, on August 21, 2017, showing the sun's visible-light corona, which is only visible during a total solar eclipse.

Solar eclipse highlights first day of school

Union College took time off in the middle of the first day of classes in August to enjoy a spectacular celestial show—a total solar eclipse. A modified class schedule allowed hundreds of students and employees to share lunch together on the campus quad and watch the minute-and-a-half eclipse through viewing glasses supplied by the Lincoln SDA Credit Union. **A**



A message for the future

As part of the dedication ceremony for Union College's new front entrance (see page 2), the school buried a time capsule full of messages from students, staff and alumni to be opened in 2050. The capsule also included a variety of Union memorabilia, print materials and photos to help future generations understand life in 2017. **A**



photo: Esther Pinner/Union College

Pastor Rich Carlson led out in a prayer of dedication as George Gibson and Paul Jenks sealed the time capsule.



photo: Steve Nazario/Union College



photos: Steve Nazario/Union College

Wood from campus trees that predate the college will be used to make commemorative items and memorabilia.

The oldest trees in Lincoln

When Union College lost several trees in a late August thunderstorm, Eric Berg of the Nebraska Forest Service confirmed that two of the trees were planted in the 1870s, making them possibly the oldest trees in Lincoln. In October, the University of Nebraska brought a portable saw mill to campus to cut the trees into boards and rounds that will be used for a variety of commemorative pieces in the future. One slice from the thickest part of the trees will go on display in the Heritage Room in the Union College library, and another at the Nebraska Museum of Natural History in Lincoln. **A**



Union again ranked among America's best colleges



For the twelfth consecutive year, Union College has earned a place in the top tier of *U.S. News and World Report's* annual college rankings.

"This is an affirmation of our quality and a recognition of the amazing faculty, staff and students here at Union," said Dr. Vinita Sauder, Union College president. "The unique, engaging experiences that add up to a Union College education aren't easily measured. But as we work to implement our vision for Adventist education, it's encouraging to see what we're achieving also aligns with the priorities expressed by the *U.S. News* methodology."

Areas in which Union College particularly stand out

include student retention, small class sizes, a low student-to-teacher ratio, and a high rate of alumni giving.

Union College was also mentioned in two lists compiled by *U.S. News* outside of the rankings: the most diverse schools in the Midwest and those hosting the most international students in the Midwest. Union enrolls the eighth highest percentage of international students in our category, and has the fifth highest diversity score.

"When you look at the diversity and international statistics, the Seventh-day Adventist colleges and universities all rank at or near the top of our categories," said Sauder. "It's truly a reflection of how global our faith is. We believe that diversity in an educational setting is very important for learning how to appreciate a variety of racial and ethnic cultures."

Published since 1983, the *U.S. News* rankings are the most comprehensive and well known tool for parents and prospective students to directly compare American colleges and universities. This year, 324 regional colleges are included in the report and Union College ranked 31st in the Midwest region. The regional college category includes institutions with an undergraduate focus that grant fewer than 50 master's degrees each year and offer a range of degrees in professional fields such as business, journalism, nursing and education with liberal arts degrees accounting for fewer than half of the bachelor's degrees conferred. **A**

Union's art program turns toward the future

by Michael Rohm '14



photo: Steve Nazario/Union College

Alan Orrison is Union's newest graphic arts professor.

When Union College graduate Zack Posthumus was hired by LiveBy, a neighborhood discovery company for real estate professionals and homebuyers, he entered the job with confidence in his skill as a graphic designer. He had, after all, worked as a graphic designer for nearly three years, both as a freelancer and for an employer.

What LiveBy wanted from him, however, was more than the logo designs he had been posting on Instagram.

"Coming out of Union, I had no idea I would be creating web applications and product designs," Posthumus said. "I didn't expect this, but here I am, and I love it."

Union College has reimagined the graphic arts program for students like Zack. When longtime art professor Jim McClelland retired for the second time in May 2017, the college decided to drop the four-year studio art degree in exchange for a greater focus on graphic design and technology demanded by employers. For the last decade, the studio art major averaged only one student per year, while graphic design enrolled an average of 12.1 majors each year.

"It can be difficult to support yourself as a studio artist," said Alan Orrison, Union's newest graphic design professor. "Graphic design is a more practical art. We still study drawing, color theory and basic design principles, but we focus more on digital and graphic design. There are many career opportunities."

Orrison, who is developing a course in motion graphics for 2018, thinks there is success in diversity.

"More and more, I'm recognizing that graphic designers are being asked to do a variety of tasks," he said. "Photography, videography, animation, motion graphics, as well as PowerPoint and Microsoft Word."

"Employers expect a lot from creative services graduates," he added. "Yes, you should be able to lay out a

newsletter; but you may also be asked to edit high-quality photos for that newsletter."

New career options, new classes

With increasing demands in mind, Union College has also developed a minor and associate degree in video and photographic arts to complement the new and improved graphic design major.

The new video and photographic arts program meshes so well with graphic design that a graphic design student with a communication emphasis only needs to take five additional classes to earn an associate degree, and three to earn a minor. Similarly, a communication or business student can earn an associate degree or minor in video and photographic arts with minimal additional coursework.

"There's synergy between photography and graphic design," said Bruce Forbes, chair of the Division of Fine Arts. "And in the same way graphic designers are being expected to know web design, photographers are frequently expected to do video." Curriculum for the associate degree in video and photographic arts includes Computer Design, Commercial Photography, and Small Business Management, in addition to numerous other broad-spectrum courses.

Continued education

The challenge—and opportunity—of a career in graphic design is the need to stay at the forefront of the field, including burgeoning technologies and ideas.

"Technology changes; software gets updated," Forbes said. "We are continually learning. At Union, we can't teach students everything they need to know in four years, but we can teach them how to keep learning."

When Posthumus came to Union College, he assumed he would be in and out in four years with everything he needed to know. What he found was that he had a strong foundation, but the rest was up to him, the challenge and freedom of which he has come to appreciate.

"Graphic design is all about experience and time put in," he said. "You have to work constantly at it."

"Be passionate about it, push yourself, and get yourself out there," he added. "There are a ton of jobs available."

Forbes agrees. "Everything we use has been designed by somebody," he said. "The need continues and goes forward. There's continuing demand, as it will be in the foreseeable future." **A**

Michael Rohm '14 is a freelance writer who lives in Hubbard, Ore.

Intentional mentorship

by Michael Rohm '14

Kyle Berg was scrolling through Facebook when he came across a post by Scott Cushman, digital communications director at Union College. The post was a request for Union College alumni to share if and how they stayed connected with professors after graduation.

Right away, Berg clicked "comment."

I had such a great connection with my professors while I was in college, and I am beyond happy to stay connected with them now that I have graduated, began the effusive three-paragraph post.

"I got pretty mushy about Union," Berg later admitted.

And the 2016 graduate stands by everything he wrote.

"As a student at Union College, I never felt like a number," he said. "And now as a graduate, I'm not only an alumnus. I'm still part of the school."

Now as a humanities teacher at Mile High Academy in Denver, Colo., the former student is passing that sense of belonging on to his own students.

"Most of the resources I give my students are ones I had in college," he said. "The lessons I learned there are ones I attempt to convey."

Those resources and lessons are more than platitudes for general success. They are specific and practical, from the layout of the curriculum to the layout of the desks.

"[Retired Union English professor] Chris Blake made it a point for us to sit in a circle, even if the classroom was designed in rows," Berg said. "Proximity is important to growth. When you draw close to one another, that's where learning happens. When I create a space in my room where kids are comfortable to share, that makes me a better teacher."

That comfortable space is not just physical.

"In my literature classes, I'm always pushing kids to find ways to relate to the text and share with me," Berg said. "When I learn how they're learning, that gives me new and deeper understanding."

This, too, goes back to his experiences as a student.

"In the same way that my professors sought to learn from me, I seek to learn from my students," he said.

Surviving student teaching

Although he feels at home in the classroom now, there was a time when Berg doubted himself.

Student teaching is a core component of an education degree at Union College, and it is not without challenges. But for Berg, it nearly ended his teaching career before it even began.

"Student teaching was one of the hardest semesters of my college career," Berg said of his time in the classroom at Lincoln Southeast High School. "It is difficult to jump in and teach, and I really felt discouraged."

Instead of quitting, Berg found inspiration from those who had survived their own early teaching experiences: his teachers at Union.

"Hearing similar stories from teachers I respected, I knew it was going to be okay," he said.

For further assurance, he invited one of his favorite teachers, Professor of English Dr. Tanya Cochran to attend one of his classes. After observing him, she told him what he needed to hear: he was doing a good job.

"I was always surrounded by extremely com-

petent professionals," Berg said. "I desired to become like that."

Such support and inspiration kept him in the program and saw him all the way to graduation.

But it didn't stop there. On a recent visit back to Union, a teacher sat Berg down to ask about his career at Mile High. On that same trip, Dean Ron Dodds told Berg that he still prays for him every day.

"That kind of thing means a lot to me," Berg said. "Everyone at Union cares about your success in school, but they really want to see it flourish outside of school. The fact that I graduated and wasn't forgotten is tremendous."

So when he saw the Facebook post from Scott Cushman, Berg stretched his fingers and started writing. He had a lot to say. **A**



Photo: Courtesy of Kyle Berg

Kyle Berg's connection with Union professors helps him find success as a teacher at Mile High Academy in Denver.

WHAT'S ONLINE



Instagram



Senior Sunday

Most Sundays during the school year, Union posts a short story from a graduating senior, like this example from Ryan Millsap, who will be graduating in May with a degree in theology.

www.instagram.com/p/Bblod9jlcZ7



UCLive

The Universal Fruit Factory

Witness courtroom drama in *The Universal Fruit Factory*, a modern-day prosecutorial parable illustrating God's plan to save the world. This mini-musical was written by Brett Hadley and features music from Mike Mennard and presented by the Union College drama program.

www.livestream.com/uclive/universalfruitfactory



ucollege.edu

Read the latest news and keep up with events on Union's website.

Rinse, Recycle, Repeat

Union student Tori Nichols entered Union College in Garnier's Rinse, Recycle, Repeat competition against 49 other college communities. Tori and friends recycled more than 7,000 personal care and beauty products during the month of April to win the competition. To recognize their efforts, Garnier and TerraCycle donated a Garnier Green Garden to a nearby Community Crops location on behalf of Union College. The garden features boxed gardens, seating and a shelter constructed from recycled material. Read more at

www.ucollege.edu/rinse-recycle-repeat



Photo: Steve Nason/Union College

Project Impact award

Union College was recently awarded a Step Forward Award for volunteer groups by ServeNebraska, the state volunteer service commission. Union received the award for Project Impact, a yearly service project where 800 plus students and employees take the day off from school to serve the Lincoln community. Read more at

www.ucollege.edu/stepforward2017



Facebook

Experience your favorite events in photos

Check out photo albums of most all our events at www.facebook.com/UnionCollegeLincolnNebraska

“One never knows if he or she will be dining at the White House or Buckingham Palace one day,” said Christopher Banks. “And it’s important to know which fork to grab.”

It’s doubtful that many students consider that possibility while standing in line at Union Market. However, the idea is hardly preposterous—many graduates have worked in halls of power around the world. Union’s alumni are an international bunch, and they may be called on to dine formally at conferences, summits, forums, or simply nice restaurants. Knowing how to behave in sophisticated settings is vital to success in many fields.

That’s why Christopher Banks and Patricia Maxwell teamed up with Union’s dining services to create an event this past April to teach students how to behave at a formal, multi-course dinner.

“The purpose of these formal events is always friendship and community,” noted Banks, who leads Union’s international relations degree program. “Some of the most important professional relationships are established while eating. That’s why it matters to know how it is done.”

According to Maxwell, a communication professor, “In our hectic, technology-driven world, we forget the art of being social. If two people have the exact same qualifications, it is the person with the social skills who will get the job, sign the contract, and form political alliances.” And Banks emphatically adds, “And you don’t need alcohol to be effective or to fit in. It’s a myth that everyone drinks or that one will be looked down upon if one passes on the wine.”

Learning the Art of Artful Eating

by Mike Mennard

Creating a formal dinner in a cafeteria

Banks and Maxwell recruited Denise Serack, who leads Union Market catering services, to help create the event. “I have always viewed what I do in dining services as a vital part of education,” she said. And not merely feeding students, but “in educating students in varieties of foods, tastes and dining experiences.”

“Nine courses seemed ideal,” says Serack, after studying menus from various presidential state dinners.

Banks and Maxwell carefully planned what etiquette essentials needed to be taught. Meanwhile, Serack began food preparation three days in advance, having ordered ingredients and drinks from all over the country and trained the wait staff.

At \$35 a plate, students entered the event with high expectations. None were disappointed. While some students may view \$35 as steep, it is a fraction of what a typical meal of such quality generally costs.

They were treated first to an opening reception. Formally attired wait staff (all students) served vegetarian crab cakes, crostini with brie, and sparkling juices on trays, while attendees learned to engage in cordial conversation. “The basics of all relationships often centers around talking and eating,” said Banks.

“Try to have a meaningful interaction with everyone in the room,” Maxwell told the students.

After the reception, students were ushered into the beautifully decorated President’s Dining Room in Union Market.

Students learned how to use various eating utensils and that one dips the soup spoon beginning at the far end of the bowl, brings it toward them, and then lifts it up to their mouths. (No hunching over the bowl.)

They learned how to eat bread, the proper way to toast in a variety of countries and how to place utensils on the plate to communicate to the wait staff.

“I was so impressed not only with how there were specific rules, but how they had such purpose,” said Charmaine Ang, a senior music major. “Everything



Maddie Temple is served by Alex Wredberg at a formal dinner patterned after White House state dinners.

is done with a purpose, from the order of food to the way you leave the utensils.”

Banks believes the event was a success and hopes to hold another such educational experience in the future. “This was an experiment and a triumph. And students are already asking when another event will happen. Whether one is taking business or communication or International Rescue and Relief, these skills are vital.”

He added, “And life is about experience, not about background.” **A**

Mike Mennard is an adjunct professor, musician and freelance writer who lives in Lincoln, Neb.



TEACHING TEACHERS TO TEACH

by Lauren Bongard Schwarz '04

UNION COLLEGE CREATES
UNIQUE CLASSROOM
EXPERIENCES FOR
EDUCATION MAJORS



photos courtesy of George Stone Elementary School

Most Adventist elementary schools have one or two educators teaching students in multigrade classrooms. But despite the prevalence of smaller schools, it can be hard to find training arenas that recreate that reality. That can leave new teachers frustrated, disillusioned and unprepared to start their careers.

To address this problem, Union College opened George P. Stone Elementary School on the college campus in fall 1976 to serve as a multigrade teaching laboratory. The unique setting helps education majors experience possibilities and grow their teaching skills in less traditional classrooms.

The K-8 school is split into two classrooms—lower and upper grades—and has

Vanessa Aguilar (with Candace Tyler at left) appreciated the variety of teaching experiences in Union's education program. She believes her experience teaching at Union's George Stone Elementary—like a trip to Rock Creek Pony Express Station during Pioneers Days—helped form her decision to pursue a job teaching in Adventist schools.

limited enrollment to ensure a low student-to-teacher ratio. Education majors have constant access to the classrooms to observe the unique setting, and they get hands-on experience working with students in an environment similar to what they're likely to find within the Adventist education system. Personalized student growth plans, student-led learning and a strong moral framework also give education majors experience with a nontraditional way of teaching, which can help them develop their abilities and decide what shape their future classrooms will take.

Small classrooms reinforce a calling

Eillet Perkins '17 discovered her calling while student teaching at George Stone School. "It taught me how to be flexible," she says. "Before teaching there, I'd spent time in traditional classrooms—it was me teaching in front of 20 or so kids. I wasn't that comfortable teaching one-on-one or in small groups of students. But my time at George Stone gave me that exposure; it helped me become more familiar with each age group and figure out which grades I am most comfortable teaching."

In fact, Perkins had gone into her student teaching experience planning to teach kindergarten or first grade, but she found she enjoyed working with fourth graders. "It was a surprise to me," she says. "I wouldn't have learned that in a traditional classroom; George Stone made it easier to compare my options."

Perkins, who has always wanted to be a teacher, says her student teaching experience reinforced that goal. She currently teaches fifth grade at Meadow Lane Elementary in Lincoln, but she hasn't ruled out working with younger students in the future. "That exposure at George Stone gave me the confidence to know I could teach any elementary grade," she says. "It gave me a different perspective and helped me grow as a person and as a teacher."


Exposing more options through unique learning experiences

Education majors like Perkins discovered that different perspective through the unique learning experiences at Union College. Meagan Lozano '10, teaches in the Lincoln Public School system and is an adjunct professor at Union. As a college student, she taught two practicum rotations in George Stone School; now she watches her own students embark on teaching experiences.

Lozano says that Union students benefit from access to nontraditional classrooms like those at George Stone School. "Any multigrade classroom has aspects that larger schools don't, and vice versa. It's good for future teachers to experience different models, and it's important that education majors be exposed to various options," she says. "Any time they're in a teaching environment, they learn something about what they will want to do or not do as teachers. It gives them a chance to look within themselves and see if it's a good fit for them."

That was true for elementary education major Vanessa Aguilar '17. "Union gave me the chance to spend time in the public school system, a larger Adventist school like College View Academy, and the small multigrade classrooms at George Stone," she says. "I learned that every classroom is different, and it helped me want to stay open to my options."

Having opportunities to observe and practice teaching in a variety of classrooms helped Aguilar refine her plans to teach in the Adventist system after she graduates. She says her time in the grades 5-8 classroom at George Stone School was especially helpful in solidifying that decision. "I absolutely loved that it was a small class," she says. "I was able to dive in with all of my ideas and teach without worrying about students acting out. I saw how procedures can help kids know what to expect, and it gave me ideas for my own classroom."

Aguilar credits her renewed confidence to the unique teaching environment Union provided through access to George Stone School. "The school felt like a family, and the teachers have a chance to know the students—we had time to really listen to them." She adds, "I might not have had the experience of learning to value one-on-one time with students, really getting to know them and teach them as individuals, if not for my time at George Stone." 

Lauren Bongard Schwarz '04 is a freelance writer who lives in Bozeman, Mont.



During the August solar eclipse, Vanessa Aguilar helped George Stone students learn about the wonders of creation.



All the training matters

by Becky Daniel '08

Caleb Shetler has found his calling. Whether extinguishing a structure fire with his hometown fire department or cleaning out flood-damaged homes in Texas, Shetler plans to spend his life serving people.

"I feel called to help people," said the Ruckersville, Va., native. And he believes earning an international rescue and relief degree at Union will help him get there.

Fight like you train. Train like you fight.

After three years in the IRR program, Shetler knows the value of confidence backed by experience in tough situations. As part of their curriculum, IRR students spend a semester in Nicaragua doing medical work. In rough conditions, with little food and sleep, students' endurance is tested while opportunities to help are endless.

"In challenging situations—whether it's repelling off a building, scuba diving rescue, or performing an IV on a little girl in Nicaragua—the opportunities that challenge you give you confidence and help you see that you're capable of a lot more," Shetler said.

And confidence matters. In moments of crisis, it can mean the difference between paralyzing hesitation or saving a life.

"There's a quote we use a lot in the fire service," he said. "Train like you fight, fight like you train. We want to train how we're going to respond when we get a job in the real world."

Putting it together in Port Arthur

When the call came to help the residents of the Port Arthur, Texas, area in the aftermath of Hurricane Harvey, Shetler was ready. He served as planning chief for the crew of 22 international rescue and relief students, two nursing students, one student chaplain, and two IRR instructors. That meant many hours on the phone making arrangements and preparing all the needed paperwork, insurance and rentals.

The team spent a week on the ground in Port Arthur, working in conjunction with the Groves Community Adventist Church to help residents whose homes had been damaged by up to four feet of flood water. They primarily helped families clean



Some Port Arthur, Texas, residents worked side by side with Union students to help clean up debris and rebuild their community.



Union students learned many lessons in grace, joy and the resilience of the human spirit while helping Hurricane Harvey survivors reclaim their lives.

In addition to helping more than 20 families clean out their flood damaged homes, Union's IRR team was able to give \$600 grants to 15 of the hardest-hit families they worked with during their week in Port Arthur, Texas, following Hurricane Harvey.



out damaged furnishings, flooring and drywall to prevent mold and prepare for repairs.

In five days of work, Shetler and the team cleaned out 20 homes. Thanks to the more than \$20,000 given to support the trip, the team also give \$600 cash grants to 15 of the most challenged families they helped during the week.

"It was a good trip," said Shetler. "We made many friends, and it makes me proud to be part of the IRR program."

Finding Union College

After graduating from high school, Shetler completed fire academy and EMT training to work at his local fire department and rescue squad. While he loved that year of training, he also felt called to earn a college education. But after an adrenaline-packed work experience, the thought of sitting in a classroom every day and doing homework sounded depressing.

Then his friend described the degree program in international rescue and relief he had discovered at Union College that prepares students for careers in public safety, emergency management, medicine and global development. Shetler visited the campus and was hooked.

Right away he was able to put his skills to use. After a summer of technical rope rescue and swift water training, Shetler taught a brief ropes course at his local fire department.

"A lot of the training in IRR isn't even taught at volunteer fire departments and rescue squads," he said. "It was a unique opportunity to be able to go back and share what I had learned at Union with the folks at home."

Shetler loves working with his local fire department. "It's really fantastic that they leave the door open for me," he said. "The people at the fire department understand the importance of a college education and they've been nothing but supportive of it. They always ask me, 'When are you going?' but also, 'When are you coming back?'"

For students who want a four-year degree but struggle with a traditional classroom, college can be a challenge. "If it wasn't for Union I wouldn't be in school," Shetler said. "I'd be back working in the fire department. But because I've received so much encouragement from IRR faculty and from my hometown fire department who are excited about this program, that's convinced me to continue here year after year. I'm excited to graduate with this degree."

Union's goal is to help students find more than a job—to help students find their calling. That means helping students discover God-given natural talents and mixing those with mentorship and leadership opportunities so students understand how they work and thrive best. According to 2014 Gallup-Purdue Index research, that mix of mentorship, care and applying what you learn means students become employees who are twice as likely to love what they do.

Shetler is confident he's already found his calling as a first responder. "I believe it's one of the most fulfilling and rewarding jobs out there," he said. While he loves working as a firefighter, Shetler's ultimate career goal is to eventually be a flight paramedic. Right now, he's taking one step at a time. **A**

Becky Daniel '08 is director of strategic marketing at Union College.

A young woman with dark, wavy hair is smiling warmly at the camera. She is sitting at a table with a textured, metallic surface. In front of her are two white coffee cups with blue lids. One cup has the text "SMALL-BATCH CRAFT-ROASTED COFFEE" and "100% COMPOSTABLE" on it. The background is slightly blurred, showing a brick wall and a window. The overall mood is positive and inviting.

Don't face adulting alone

Mentors help students manage
the transition to independence

by Trena Smith Reed '97

*What do you do when
God opens a path before
you, lights it with neon arrows,
lines it with faith-fostering
cheerleaders, and hangs an
'Enter Here' sign above the
door? If you're wise, you follow
the path.*

What do you do when you find the door at the end of the God-ordained path bolted shut? What do you do when no amount of knocking or calling opens that door?

Understanding the best ways to help students prepare faith-questioning, faith-quaking, faith-rending life is a daily challenge for Rich Carlson, Union's vice president for spiritual life. And he's discovered there's not a one-answer solution.

To facilitate each student's personal journey, Union offers a variety of worship options including HeartScan, a program of spiritual mentorship pairing individual students with a faculty or staff member to walk the faith-journey together.

Dealing with a slammed door

For Melissa Burton, 2017 graduate and now office coordinator for the Physician Assistant Studies program, this meant a mentor to walk with her down that neon-arrow, cheerleader-lined path to the perfect job—and to walk with her when that door slammed.

"That really shook me," she admitted when she didn't get her dream job as planned. "I remember bawling my eyes out. I asked: why did that door shut? Why did it slam in my face?"

And Sharyn Adams, Melissa's spiritual mentor as a part of the HeartScan program, shared a candid answer: I don't know. Then she encouraged Melissa. She listened to her. She prayed with her. She walked the hard path with her. And now, on the other side of the crisis, Melissa is grateful for her mentor's encouragement and support. (Oh, and she's flourishing in a job she loves.)

As a student, Melissa chose to participate in HeartScan because, as an introvert, she found large corporate worship intimidating and unfulfilling. HeartScan provided an opportunity to connect on a personal level with someone she trusted and admired.

In HeartScan, she and her mentor met regularly to focus on growing a relationship with God, and Melissa didn't have to worry about going to enough campus worship services to meet the attendance requirements for Union students.

They talked about school and work and relationships and this God-life, because God isn't found only on church property or in the little chapel in the dorm. God is waiting in the halls, in the cafeteria, in the library; He's sitting on the bench watching

For Melissa Burton '17, a spiritual mentor played a key role in helping her make the transition from college life to the working world. Now as a Union College employee, she is passionate about providing that same support to current Union students.

the squirrels; He's even in the Krueger Center. God is found right here: in the middle of this messy relationship-life.

Through these mentoring relationships, Melissa found the courage to face her fear of graduating and traversing the alien, responsibility-riddled, scary landscape waiting on the other side. She found talking with someone who was successfully navigating after-college life encouraging. Her mentor not only faithfully represented life's difficulties—because the truth is life can be hard and ugly and mean—but also shared insights into meeting life's challenges and finding joy.

Union, Melissa said, prepared her to be comfortable and confident in any job she accepts. "The Union experience helped me find within myself the ability to be comfortable, well-equipped, and able to approach work with joy, purpose, and mission," she said.

Now, she no longer fears the pressures and responsibilities of "adulting." Melissa enjoys her job and is excited to be a Union staff member.

Mentoring comes full circle

Now as a Union employee, her choice to step up and walk the faith-journey with a student as a HeartScan mentor was an easy one. She chose to mentor a former classmate and, because of their friendship, the transition from mentee to mentor was smooth. She doesn't see herself as a guide, instead she sees herself as a fellow traveler. And because of their friendship and trust, they are able to discuss weighty and challenging issues.

As with her own mentors, Melissa wants to continue fostering their friendship; in this way they can encourage and support each other through questions inside and outside of organized religion. She is following in the footsteps of her mentors whose life-encompassing approach to HeartScan allowed her to be "real and realistic" about where she stands with God and how she feels about God, the corporate church, and the people who make up the church body.

These discussions and discoveries are vital to a healthy, abundant, Christ-centered life. With the box-checking restrictions of worship attendance lifted, and because of the relationships built, Melissa was able to sift through life's challenges and confront complex spiritual questions. It was these discussions reaching beyond academic and spiritual education that prepared Melissa for her life after graduation—a life she no longer fears, a life she embraces and celebrates.

When asked if she would recommend HeartScan to other students, Melissa said, "Yes! I think it's good for students to connect one-on-one with staff and faculty.

"I think it's effective to have a staff or faculty member who students can be accountable to; who they can talk with; who can give them advice on life on the other side of graduation; who can give them a little bit of structure that's not necessarily classroom structure. HeartScan gives students a spiritual mentor or a life mentor, as in my case. I think that's good too, to have somebody there to help you overcome whatever you're going through." **A**

Trena Smith Reed '97 is a freelance writer who lives in Lincoln, Neb.



The Traveling Classroom

Learning about life and service on Jerome Lang's Bus

by Lauren Bongard Schwarz '04

When we picture a classroom, it's often a sterile room with desks in a row facing a board and a teacher lecturing from the front.

But across seven decades, Union College students who rode Jerome Lang's bus experienced a different kind of classroom—a moving, traveling place of learning filled with bonding, sightseeing, and experiencing lessons that can only be learned outside of a traditional classroom.

From 1965 through 2011, Lang, a 1965 Union graduate, transported academic, music, athletic and other groups. He initially drove Union's bus, but after it was sold in 1971, he purchased a 47-passenger bus with the college in mind. In 1995, he bought a luxury motor coach. In all, he generously gifted time, coach service, and fuel for 46 years and an estimated 500,000 miles.

Lang was also a member of the Board of Trustees and the finance committee, and he and his wife, Ramona ('65), provided financial support for the college, including leadership gifts toward the Ortner Center and the Krueger Center.

In 2011, the era of Lang's cross-country classroom ended when he retired. He passed away in August 2017 at the age of 88.

A friend to students

Music major Mary Christenson Jones ('67-'71) fondly recalls tours in Lang's bus. One of Jones' most lasting memories of Lang was when he gave her fatherly advice that forever changed the way she looked at herself. Jones admits she was going through a rebellious streak, stretching her wings in her new environment.

She'd dyed her hair and was experimenting with makeup. Lang noticed. "He said to me, 'Mary, you'd look a whole lot better without all of that eye makeup.' I was speechless," she laughed. "But he said it in such a gentle way. He kindly pointed me in a different direction. I'll always remember him as someone who cared enough about a confused girl with identity issues to give her godly counsel in a kind way."

That lesson in kindness has stuck with her. "Jerome provided more than a bus ride," she says. "He was a friend to us, and he was there to support us. He wanted all of us to succeed. We knew he was cheering for us."

Lang's passing left Jones sad but hopeful. "It's a loss that he isn't there to help with transportation, but it's a greater loss because of the kind of human being he was," Jones says. "I'm glad we have the hope that we'll spend an eternity together. While my heart is saddened, in the end, there will be joy."

A legacy of love for Union College

Jason Moses '03 recalls that Lang recognized he was new the first trip they took together. "He introduced himself, asked where I was from, and made me feel at home," said Moses, whose participation in college music groups saw him spending multiple days on Lang's bus. "We talked about driving and how the open road allows one to see and experience what God has created," he remembered. "You could tell he truly enjoyed driving us, and when approached about it, he was almost sheepish, as if it was his duty instead of a generous volunteer ministry," he says.

Lang's selflessness still impacts Moses. "He had a love for Union that made others want to have that same love," he said. "Mr. Lang embodied what Union is all about. We should all strive to follow in his footsteps and give as much as we can in our own ways to the college we love."

Loving others through acts of service

Each year from 1982 to 2002, professors Susan Zimmermann and Dr. Virginia Simmons took education majors to the Pine Ridge Indian Reservation in South Dakota. "We didn't have to pay a penny for his services," she said. "That was a wonderful savings for the college and for the students, and it gave students a once-in-a-lifetime experience."

She shares that Lang's bus was a rolling extension of the classroom, with Lang himself teaching by quiet illustration. "He was a wonderful example," Zimmermann said. "He participated in the activities, and he treated the teachers, students, and our Native American brothers and sisters with respect. He taught us there is no socioeconomic class when it comes to respect."

Zimmermann recalled how Lang used his handyman skills at the Pine Ridge mission. "He could have said, 'I'm here to drive the bus; I don't have to do this,' she said. "But he worked alongside the students to make a difference for the people."

Zimmermann mourns the loss of her friend as she celebrates the lasting impact of his ministry. "Jerome's biggest contribution was his example of loving his neighbors as himself," she said. "We were glad he let us ride his bus, but his impact was so much more. It was who he was inside." **A**

Lauren Bongard Schwarz '04 is a freelance writer who lives in Bozeman, Mont.



Jerome Lang started transporting students for Union College in 1965.



At first, Lang drove Union's bus, but eventually purchased his own executive coach and drove for the college for many years at no charge.



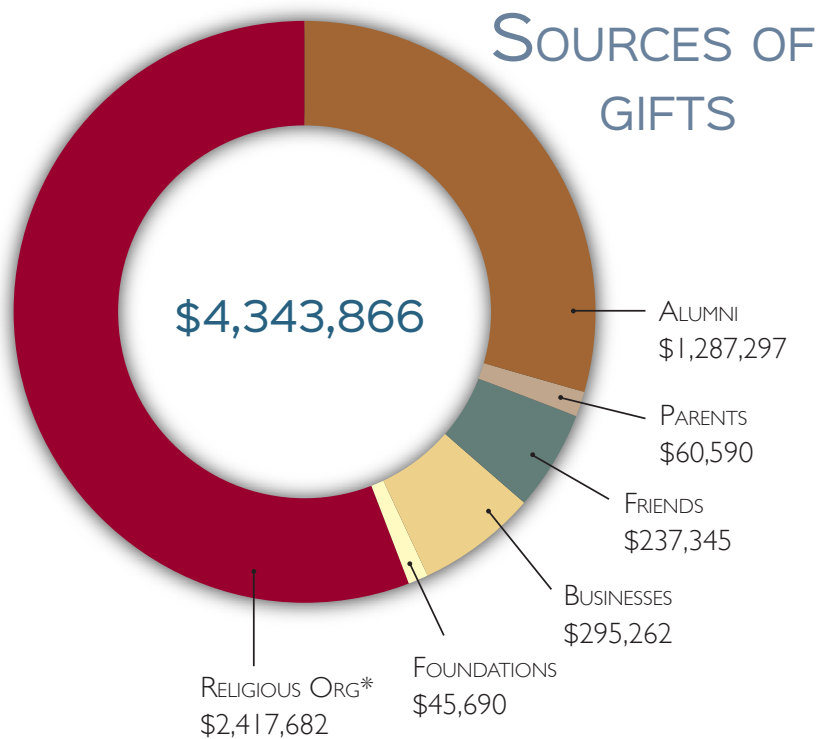
this photo and above: Union College archives
photo: Steve Nazari/Union College

YOUR SUPPORT CHANGES STUDENTS' LIVES

For the fiscal year June 1, 2016 to May 31, 2017, donor investment made a noticeable influence upon the student experience. Whether the students benefited from scholarships, facilities, academic programs or technology, the impact is tangible. Thank you, donors, for making gifts that change lives.

**2,283 donors gave
4,791 gifts**

\$4,343,866 total giving



* Operating subsidy funds from Mid-America Union are not included in these gift totals.

USES OF GIFTS

\$315,729

Union College Fund

Funds given by loyal donors through an annual phonathon and mailings to support college expenditures such as financial aid, student employment, academic programs and campus ministries.

\$212,480

Annual Scholarships

Funds given by individuals and organizations to meet immediate student financial needs.

\$387,693

Academics

Funds designated for specific academic programs including business, leadership, religion, fine arts, nursing and for improving academic spaces such as the nursing simulation lab and general classrooms.

\$164,212

Campus support services

Gifts directed to areas that support the student's campus experience including the multi-grade laboratory school, athletics, campus ministries and student activities.

COLLEGE FINANCIAL OVERVIEW

Total Assets
\$56,583,244

Total Liabilities
\$9,465,030

Endowment
Market Value
\$19,894,100

2016-17 Total
College Revenue
\$27,742,896

\$159,919

Mission experiences

Gifts to support short-term mission outreach for students such as student missionaries, physician assistant students serving in Peru and nursing students engaging in global health nursing in Nicaragua.

\$188,356

Misc projects

Undesignated estate gifts, gifts in kind and non-subsidy contributions from Union's parent organization, the Mid-America Union Conference.

\$193,350

Endowments

Gifts invested to continuously fund scholarship dollars for students as well as faculty development, athletics and student writing awards.

\$82,000

Annuities and unitrusts

Charitable gifts which provide a lifetime income to the donor and a future benefit to the college.

\$2,640,127

Krueger Center for Science and Mathematics

Funds designated to help complete payment for the Krueger Center for Science and Mathematics, opened in 2014.

ALUMNI CLASS ACHIEVEMENT AWARDS

Of the more than \$1.28 million in gifts from alumni, every gift makes a difference no matter the size. There are a number of classes that choose projects for their class to support and with everyone working together, 11 classes are recognized for their accomplishments in the following categories:

| Category | Tier I | Tier II |
|---|--------------------|--------------------|
| Total class donors | 1967 (55) | 1969 and 1970 (49) |
| Percent class participation (class size<90) | 1957 (51%) | 1945 (50%) |
| Percent class participation (class size>90) | 1959 (41%) | 1958 (38%) |
| Dollars given | 1955 (\$171,561) | 1954 (\$157,000) |
| Young alumni total donors | 2004 and 2007 (19) | |

Union College awarded \$467,074 to 335 scholarship recipients from 193 commemorative scholarship funds during the 2016-17 academic year.

CORD MAGAZINE

WANTS TO HEAR FROM YOU.

You have told us this is your favorite section. Tell us where you are, what you're doing or just send greetings.

Direct your letters to:

Alumni Office
Union College
3800 S. 48th Street
Lincoln, NE 68506

email: alumni@ucollege.edu

Make address changes at www.ucollege.edu/cordmagazine

'67 denotes graduation year

('67) denotes last year attended or preferred class year

1950s

Donald Sales '54 and his wife, Teresa, celebrated their 65th anniversary on Aug. 24, 2017. They were married in Sheridan, Wyo., on Aug. 24, 1952, just prior to Don continuing ministerial studies at Union College after beginning theology courses at Walla Walla College. He earned a master's degree in theology from Potomac University in Washington, D.C. While Teresa primarily worked as a journalist and editor for many years, Don and she served congregations in Colorado, South Dakota, Iowa and Oklahoma before retiring to Paonia, Colo. They continued to serve in interim pastorships in Colorado and Wyoming, eventually retiring again in Pueblo, Colo. They have four children: **Beth Wilkins '80**, Mark Sales, **Ruth Heide '82** and **Kristi Gardner ('83)**.



Donald and Theresa Sales

1960s

Lloyd Thompson '60 retired on June 26, 2017, after more than 50 years in medicine. The ear, nose and throat specialist served many low-income, minority residents in the east Saint Louis, Mo., commu-

nities. "Dr. Thompson could have gone anywhere in his field, but he has a heart for the people and he chose to stay here," said one former employee and patient. He estimates he treated more than 40,000 patients, including four generations of some families.

Darlene Palmer Puymon '63 and her husband Roy celebrated their golden wedding anniversary on June 18, 2017, the very day it began fifty years before. Sons Marvin and Monte Puymon hosted an open house and memory journey at Pioneer Memorial Church commons on the Andrews University campus, where they are active members.

Ronald Wu '64 closed his private practice at Glendale Adventist Medical Center after 49 years. In his career as an obstetrician, specializing in vaginal breech births, he delivered more than 20,000 babies. He became known for being one of the few healthcare providers in Los Angeles County who performed vaginal breech deliveries.

Charles '68 and **Judy Nelson Paulien '67**, of Loveland, Colo., celebrated their 50th wedding anniversary on June 11, 2017. He retired Jan. 1, 2017, from EDM International, Inc., in Fort Collins, having worked there for 22 years. His interests include photography, camping, reading and computers. Judy was a registered nurse with Banner Health for over 40 years until

her retirement two years ago. Judy's interests include vegetable gardening, reading, camping and horses. They both enjoy their dog, Rory, and camping in their small motor home. They have two children, Michelle Candy and **Bruce '94**; and four grandsons.

2000s

Amanda Sauder Maggard '04 has been named CEO at Florida Hospital Zephyrhills. She was a graduate of the Florida Hospital Physician Leadership Development Program in 2015, has been certified by the American Society of Training and Development in the fields of training, instructional design and organizational change. She is a Six Sigma Green Belt, a member of the American College of Healthcare Executives, and was named one of Orlando Business Journal's "40 under 40" in 2015. Maggard is also active in the community, serving as an executive board member of the West Orange Chamber of Commerce, board member of the Garden Theatre and member of Central Florida Women's League.

Publication policy

Personal submissions for publication from college alumni and friends will be printed at Union College's sole discretion. The college may choose not to publish any information that will conflict with the values of Union College and the Seventh-day Adventist Church.



Andrew Alan Barnett Jr was born to **Andrew '05** and **Lauren Dickerson Barnett '12** on Aug. 20, 2017. Andrew is a corporate desktop specialist at SYKES Enterprise, Inc., and Lauren is a stay-at-home mom right now. In January she will go back to school to pursue a degree in interior design.



William James was born to **Josh '10** and **Crista Nazario Few '10** on Oct. 4, 2017 weighing 8lbs 12 oz and measuring 19.5 inches long. Josh is a test architect and manager for the software testing company, Applause. Crista is a 3rd year family medicine resident physician, starting her practice in 2018 with Regional Health in Rapid City, S.D.



Finley Grace was born to **B.J. '08** and **Audra Hansen Tallman '07** on Nov. 7, 2017, weighing in at 6 lbs. and 18.25 inches long.



*Children are
a heritage from the LORD,
offspring a reward from him.*

Psalms 127:3



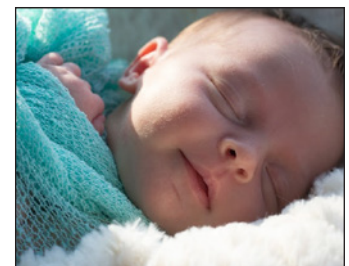
Beau '08 and **Megan Perry Snyder '08** welcomed Emma Ray on Aug. 19, 2017. Beau is an owner advisor for Tesla Motors, and Megan is lead physical therapist for acute care rehab at Portland Adventist Medical Center in Portland, Ore.



Addison Ranae was born to JC and **Ashley Groeneweg Lynch '10** on Aug. 30, 2017. Ashley is a junior high mathematics teacher at La Sierra Academy. JC is a medical student at Loma Linda University, hoping to begin an ob-gyn residency in 2018.

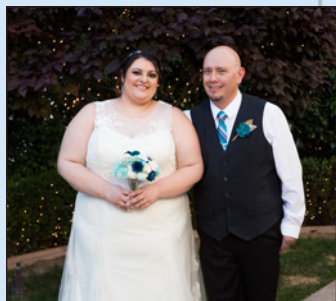


Serhiy '08 and Olha Horokhovskyy welcomed Severyn William Horokhovskyy to their family on Oct. 15. Born a week early, Severyn weighed 10.3 lbs and was 21.75 inches long. He joined older brother, Lucas, who is now two years old. The Horokhovskyy's live in Lincoln, Neb. where Serhiy works for Avis Car Rental and Olha works for Hilton Hotels.



Chase '14 and **Bekah Kelly Shireman '14** welcomed Marlee Ann Hurricane on Sept. 4, 2017. She weighed 7 lbs 2 oz and was 19 inches long. Chase is assistant boys' dean and geometry teacher at Sunnydale Academy, and Bekah is a critical care nurse at St. Mary's hospital. They live in Centralia, Mo.

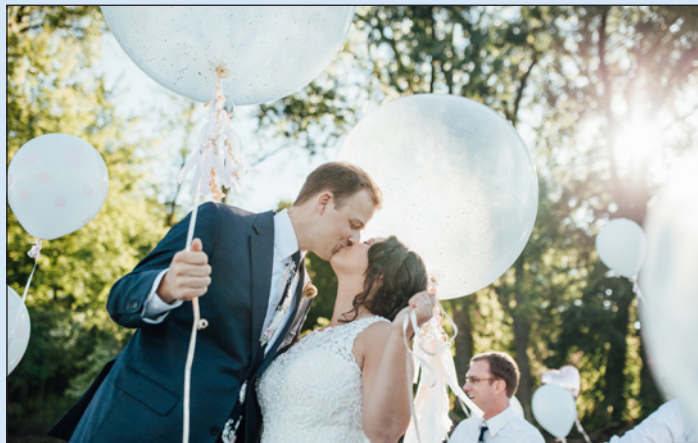
WEDDINGS |



Brian Valdez '02 and **Tonya Pinkerton '09** were married April 30, 2017, in Las Vegas, Nev. They live in southern California, and both work for Pinnacle Medical Group. Tonya is a women's health PA in urgent care. Brian works in medical records.



Layna Moreira ('09) married **Jeremy Giese** on Sept. 3, 2017, and they live in Wethersfield, Ct. Jeremy is a nurse at Connecticut Children's Medical Center and Layna is a nurse at St. Francis Hospital in Hartford, Ct.



Dan Carlson '16 and **Kristina Hammer '16** were married June 25, 2017, and live in Lincoln, Neb. Dan is an online content publisher for Racer X Illustrated. Kristina is a second-year PA student at Union College.



Alex Acton '12 and **Shannon Inkelaar '14** were married Aug. 6, 2017. They live in Port Orange, Fla. Alex is a financial analyst at Orlando City Soccer Club. Shannon is a third-year law student at Florida Coastal School of Law.



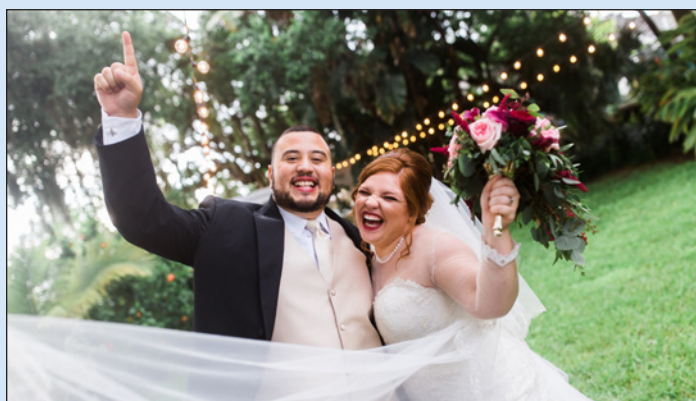
Anna Romuald '12 married **Euwayne Bennett** on July 3, 2017. They live in Chattanooga, Tenn., where Anna is associate chaplain of Southern Adventist University and Euwayne is owner of Sharp Mobile Auto Repair.



Nick Babin '13 and **Jeannie Hinrichs '15** were married on June 25, 2017. Nick is an infrastructure support analyst for the state of Nebraska, and Jeannie is a baker at Hy-Vee in Lincoln, Neb.



Becky Thompson '13 married **Jamen Wolf** on Aug. 13, 2017. They live in Hebron, N.D., with their daughter, Lydia. Becky is a nurse at Sanford Health in the birth center. Jamen is an independent construction contractor.



Doug Barahona '16 and **Natalie Bruzon '16** were married June 25, 2017, and live in Ukiah, Calif. Natalie is executive assistant for Adventist Health Ukiah Valley. Doug is an associate pastor and chaplain at Ukiah Junior Academy.

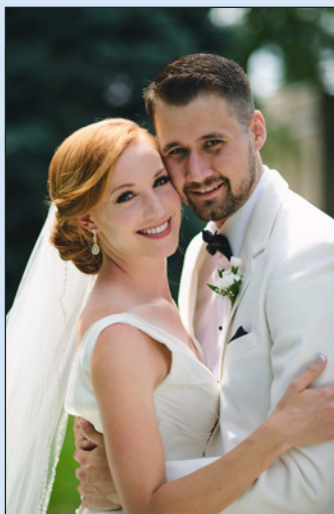


Kelsey Sittler '14 married **Kyle McClellan** on April 29, 2017. Kelsey is a clinic nurse at Complete Children's Health, and Kyle is a salesman at Applied Systems. They live in Lincoln, Neb., with their 6-year-old daughter, Atley.

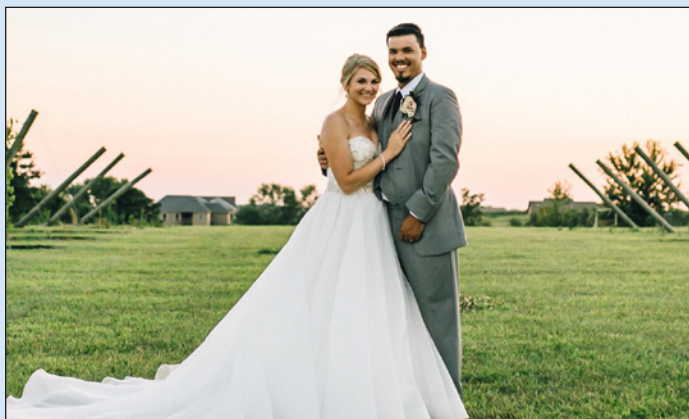


Kim Peterson '15 married **Jon Daniel** on Jan. 1, 2017, in Yuma, Ariz. They recently moved to Lincoln, Neb. Jon is finishing a degree in English literature with a minor in youth ministry at Union College, and Kim is office manager in Student Services there.

| WEDDINGS



Brad Carlson '16 and Laura Peterson '15 were married July 30, 2017, in Lincoln, Neb. They live in Redlands, Calif., where Brad is a second-year medical school student at Loma Linda University, and Laura works in infection control and safety at Loma Linda University School of Dentistry.



Michael Simpson '16 and Kaitlin Stimson ('15) were married July 23, 2017, and live in Gretna, Neb. Michael is the kindergarten through third grade teacher at Omaha Memorial Adventist School. Kaitlin will graduate from the University of Nebraska in May with a degree in speech-language and pathology.



Drew Mekelburg '16 and Maile Hoffman '17 were married Sept. 4, 2017. Living in Lincoln, Neb., Drew is a P.E. teacher at Belmont Elementary School, and Maile is a second grade teacher at Beattie Elementary School.



Ryan Grentz '17 and Rachel Peppel '17 were married May 29, 2017. Living in Orlando, Fla., Ryan is a resident IT for Adventist Health System. Rachel is a nurse at Florida Hospital Altamonte.



David Kabanje '17 and Kiana Myers '17 were married Sept. 3, 2017, in Grizzly Flats, Calif. They live in Columbus, Wis., where David is assistant dean of men and teaches religion at Wisconsin Academy.



Eric Bartzatt '17 and Shayna Lambrecht '17 were married Sept. 3, 2017, and live in Des Moines, Iowa. Eric is a bank examiner with the FDIC. Shayna is a staffing support administrator for Robert Half Staffing Company.



Eliezer Roque Cisneros '17 and Emily Wood '17 were married June 11, 2017. They live near the Grand Mesa in Cedaredge, Colo. Eliezer is lead pastor of a three-church district, including Delta, Cedaredge and Paonia. Emily is a freelance social media manager and lifestyle/family photographer.

IN MEMORY |



Union College was built on the strength and the sacrifice of those who have gone before. We thank God for the blessed hope that we will see them again soon.

Death dates and/or obituaries have been received for the following individuals.

1930s

Orason Brinker '39, Nampa, Idaho, died Aug. 26, 2017, at age 101. He was born to Orason and Edna Brinker in Fort Collins, Colo., on May 7, 1916. After graduating from Union College, he completed graduate work in Washington and University of Colorado. While teaching at Walla Walla College, he was chairman of four departments including mathematics and in charge of the pre-induction military training program. He also taught mathematics for 11 years at the University of Colorado and Metropolitan State College and worked for the U.S. Department of Interior as a supervisor cadastral surveyor. He was involved in many different community activities: president of the local Kiwanis Club, Red Cross first aid instructor, national ski patrolman,

captain of a volunteer fire department and active in church affairs. He is survived by two daughters: Bonnie Harlan and Mary Lou Pribic; five grandchildren and five great-grandchildren.

1940s

Donna Johnson Clifford ('41), Paradise, Okla., died July 24, 2017, at age 95. She was born April 18, 1922, in Indianola, Iowa. She is survived by sons: Ken, Sid and Monte; daughter, Carol McHenry; and nine grandchildren.

Paul Kemper '43, Napa, Calif., died Aug. 30, 2017, at age 97. He was born to Edward and Hazel Kemper in Aberdeen, S.D. After graduating from Union College, he began his pastoral ministry in Huron, S.D. A year later he married his college sweetheart, **Vivian Meyers '44**. In 1947 they went as missionaries to Panama and later to Dominican Republic and Cuba. After returning to the U.S., he pastored several churches in Kansas and South Dakota. In 1974 he accepted a call to Napa, Calif., where he pastored until retirement in 1986. His retirement years were busy pastoring a small group in Fairfield, Calif., where he helped build a church. He loved to read, paint, play table tennis, sing and play the clarinet. Survivors include children: **Gwen Forrester '68**, **Brenda Purdy ('73)**, and **Ed '79**; six grandchildren and 11 great-grandchildren.

Anna Mae Houghtling Barrett ('48), Harrah, Okla., died July 7, 2017, at age 91. She was born Feb. 22, 1926, in Portales, N.M., to Leslie and Grace Daniels Houghtling. Anna Mae married **Richard Barrett '53** on Aug. 12, 1946, in Clovis, N.M. She devoted herself to being a homemaker and mother. She taught school until her children were born. Survivors include sons, Dennis and Edwin; seven grandchildren and eight great-grandchildren.

Harriet Schwender Hooper ('48), Glendale, Calif., died June 5, 2017, at age 95. She was born May 21, 1922, in Bridgeport, Neb. She is survived by sons, Jim and Dan; daughter, Jan Lind; nine grandchildren and eight great-grandchildren.

Carolyn Beckner Raff '48, La Mesa, Calif., died Feb. 27, 2017, at age 93. She married Arthur Raff and lived in San Diego, Calif., for 68 years. She enjoyed oil painting, gardening and her view of the Pacific Ocean. Survivors include

daughter, Suzanne, and son, Charles; two grandchildren and three great-grandchildren.

Paul Shakespeare '49, Lindsay, Calif., died March 20, 2017, at age 91. He was born July 28, 1925, in Port of Spain, Trinidad. He is survived by his wife, Bonnie; sons: Berwyn, Edward and David; and daughter, Lori.

Ivy Jo Larsen Torkelsen '49, Ashland, Ore., died June 28, 2017, at age 91. She was born May 22, 1926, in Denver, Colo. She taught grade school at Denver Junior Academy where she met and married **Arlee Torkelsen ('49)** in June 1952. After nearly 60 years of teaching grade school, home economics, English, piano and being a librarian for pay and as a volunteer, she retired in 2010. She is survived by sons: **Jere '81, Jon ('74)**, Jesse Somer and Bill Howey; and six grandchildren.

1950s

Donald Dealy ('50), College Place, Wash., died Aug. 9, 2017, at age 90. He is survived by his wife **Orletta Wilson Dealy ('50)**; sons, Donald and Tom; four grandchildren and six great-grandchildren.

William Goble ('51), Fort Collins, Colo., died April 3, 2017, at age 86. He was born Jan. 26, 1931, in Denver, Colo. Survivors include his wife, Barbara; sons, Todd Leach and **Dan ('73)**; daughter, **Sallie Gottula '79**; seven grandchildren and 10 great-grandchildren.

Paul Penno '51, Grand Haven, Mich., died July 29, 2017, at age 99. He was born in Watkins, Mont., on July 19, 1918, to Edward and Emma Pfannebecker Penno and served his country in the U.S. Army during World War II as a medic. He married **Georgia Koester ('50)** on January 11, 1941. He was a pastor in Minnesota, Missouri, Tennessee, South Dakota and Michigan for years until retiring in Grand Haven, Mich. Paul played the violin and loved power boating around Lake Michigan for over 50 years. He is survived by sons: Paul and Bruce; three grandchildren and three great-grandchildren.

John Stockdale '51, Loma Linda, Calif., died April 26, 2017, at age 92. He is survived by sons, Bob, Scott and Jay; daughter, Jeannie; seven grandchildren and seven great-grandchildren.

George Fisher '52, Siloam Springs, Ark., died May 19, 2017, at age 87. He was an Adventist

educator and served as president of Indonesia Union College, principal of Far Eastern Academy, principal and teacher at San Antonio Junior Academy, teacher and vice-principal of Ozark Academy. Survivors include his wife, **Ella Olderbak Fisher ('56)**; daughters: Annette Graves and Phyllis English; son, Doug; six grandchildren and two brothers: **Ernest '57** and **Helton '59**.

Gerald Fillman '53, Gallatin, Tenn., died Aug. 26, 2017, at age 91. He was an ordained minister in the Seventh-day Adventist Church for over 50 years, serving as teacher, singing evangelist and pastor in numerous conferences and districts. He is survived by his wife, **Naomi Jensen Fillman ('49)**; son, Gary; daughters: **Rita Wagner ('73)**, Debra Coyner and Kathleen Brummett; brothers, Donald, Gene and Noel; sisters, Melveena Johnson and Bernice Lee; ten grandchildren and eight great-grandchildren.

Irma Roller Hadley '53, Cave Creek, Ariz., died June 15, 2017, at age 85. She was born March 21, 1932, in Decatur, Ark. Irma served as an academy English teacher and education superintendent in the Arizona Conference. Survivors include sons: Steve and Jon; daughter, Sondra; and two grandchildren.

Fred Holweger '53, Chatsworth, Ga., died Aug. 13, 2017, at age 87. After graduating from Loma Linda University in 1957, he and his wife moved to

Chatsworth, Ga., where he worked as a dentist for 55 years. He is survived by his wife, Beverly; son, Jeff; daughters, Jerri Manlove and Holly Fowler; seven grandchildren and nine great-grandchildren.

Arthur Huff '54, Lee's Summit, Mo., died May 1, 2017, at age 100. He was one of nine children born to Adolf and Mathilde Pepple Huff in Stutsman County, N.D. On Dec. 16, 1956, he married **Myrna Wiltse '48**. Survivors include daughter, Janet Gully; sons, Victor, **Daryl '83** and Alan; six grandchildren and several great-grandchildren.

Bill Bassham '55, Prescott Valley, Ariz., died March 29, 2017, at age 90. He was born Aug. 1, 1926, in Figure Five, Ark. Bill was dean of boys at Maplewood Academy and dean of men at Southwestern Junior College before pastoring churches in Nebraska, Colorado and Arizona. He was an administrator in the conference office in both Colorado and Arizona as well. Survivors include his wife, **Margie Roy Bassham ('50)**; children: Kenneth, Larry, **Suzi Vernon ('79)** and Bill; one grandson; and sister, Reba Rowsell.

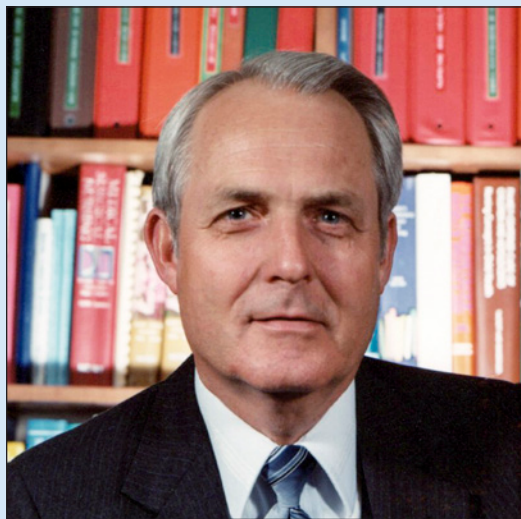
Gordon Bissell ('56), Walla Walla, Wash., died Feb. 13, 2017, at age 87. Born in Torrington, Wyo., to Ben and Alice Bissell, he married **Joan Sharp '51** in Lincoln, Neb., in 1951. After serving in the Korean War, he graduated from the University of Nebraska in 1958 with degrees in agriculture and education.

He dedicated his life to teaching agriculture, farming and educating young people. He is survived by his wife, **Joan**; children: Lee, Lewis, Linda Hickerson, Laurie Roosma, Lisa Paulson, Larry, Lavonne and Rebecca; 17 grandchildren and two great-grandchildren.

Raul Cruz '56, Orlando, Fla., died Dec. 31, 2016, at age 97. He was born in Ranchuelo, Cuba, on Sept. 11, 1919, to Florentino and Pilar Cruz. He was a minister throughout his life, serving as president of the Cuba Conference and principal of a theological seminary in Cuba. He also worked for Florida Hospital for 22 years. He enjoyed gardening, playing the mandolin and writing poems. Survivors include his wife, **Rosa Cruz ('55)**; children: Raul, Rhode Espinosa and Raquel De Armas; nine grandchildren; nine great-grandchildren and two great-great-grandchildren.

Milton Mekelburg ('56), Yuma, Colo., died Sept. 14, 2017, at age 82. He was the second son born to Edward and Avaline Mekelburg. While in high school, he met **Genevieve Hanson ('54)**, and they married on Aug. 30, 1953. Milton followed his new bride to Union College. He then spent a short time at Colorado State University before returning to begin his lifelong vocation of farming. Because of his love of conservation, he worked at the state and national level with organizations that would make a positive influence for many agricultural people in the United States. Survivors include his children: **Roger ('78)**, **Arlen ('78)**, **Sue Helm ('78)**, **Todd '86**, **Teresa ('85)** and **Sara Powell '90**.

Bobby Dodd '58, Wister, Okla., died Feb. 13, 2017, at age 82. He was born March 2, 1934, in Lutie, Okla., to Andrew and Lucille Wade Dodd. While at Union, Bob met and married **Donna Green ('58)**. Together they did mission work in Sri Lanka before Donna died in 2003. He is survived by his wife, Bobbie Dodd; daughters: Diana Goff, Patti Palsgrove and Debbie; 11 grandchildren and two great-grandchildren; and sisters, Peggy Hull and Delores Anderson.



A passion for serving others, living to pay it forward.

Joel Tompkins, former Board of Trustees chair, Saint Marys, Ga., died Sept. 15, 2017, at age 84. Born in Orlando, Fla., on Feb. 22, 1933, he married Peggy Green on Sept. 7, 1952. After graduating from Southern Missionary College in 1955, he pastored in Alabama, Mississippi, Texas and Florida, before serving as ministerial director and conference evangelist in Northern New England. He served as conference president in New Jersey and Kansas before becoming president of Mid-America Union. In that position he chaired the Union College board as well as several Adventist Health System hospital boards. In retirement, Joel volunteered for Adventist Development and Relief Agency, visiting churches, camp meetings and conventions as requested. Survivors include his wife, Peggy; children, **Joel '81** and **Susan Schnell '82**; four grandsons and seven great-grandchildren.

1960s

Nilda Sherman Johnson '61, Altamonte Springs, Fla., died March 9, 2017, at age 85. She was born Oct. 6, 1931, in Alva, Okla. Nilda earned a degree in nursing from Union College and worked at Porter Adventist Hospital for 10 years. Her specialty was in the emergency room and recovery where she worked for 15 years at Park Ridge Health in North Carolina. She is survived by her husband, Bob; three children: Lori Cadiente, Angela Jensen and Mike; and three grandchildren.

Donald Burgeson '62, Mesa, Ariz., died April 16, 2017. He was born July 4, 1928, in Bemidji, Minn. Survivors include his wife **Lu Nash ('47)**; son, Doug; daughter, Nancy Chadwick; 10 grandchildren; 17 great-grandchildren and one great-great-grandchild.

Goldie Meyer Dahl ('64), Sebring, Fla., died June 29, 2017, at age 90. She was born Feb. 27, 1927, in Brandt, S.D., to Henry and Amelia Weber Meyer. She worked as a colporteur and nurse aide for several years. When she was 30 years old, she studied and received her high school equivalency diploma and went to Union College. She completed X-ray training in Lincoln, Neb., and her first job after graduation was in Bozeman, Mont., where she met and married Ole Dahl. She is survived by her brothers, Chris and Fred; two nieces and several grandnieces and grandnephews.

Jerome Lang '65, Lincoln, Neb., died August 15, 2017, at age 88. He was born May 20, 1929, to John and Sophia (Wohl) Lang. He met **Ramona Larsen ('65)** at Sheyenne River Academy in 1946, and they married in 1949. Soon after, they moved to Fargo, N.D., where Jerome began a custom harvesting business which he continued to operate for the next 30 years while pursuing other opportunities. At age 31 he moved his young family to Lincoln, Neb., to pursue a college education. He continued custom harvesting every summer throughout college to help pay tuition and, upon graduation from Union in business administration, he launched J.S. Lang Enterprises, a successful real estate development and management company in the Lincoln area. He served on the Union College Board of Trustees from 1982 until 2016 when he was appointed Trustee Emeritus. For 46 years Jerome drove his own coach bus for Union College choir, band,

athletic and mission trips, transporting hundreds of students to various cities across the nation, charging a nominal fee for some of those years, while contributing the use of his bus and driving service for 17 years. He and Ramona were leaders in two of Union's recent capital campaigns, and they supported multiple projects through the years that enhanced Union's presence in Adventist higher education. Jerome is survived by his wife, Ramona; daughter and son-in-law, **Jolene '72** and **Dennis '72 Hilliard**; son and daughter-in-law, **Kevin '78** and Darice Lang; six grandchildren: **Anthony Hilliard ('96)**, Allyson Hilliard Simpson, Annalise Hilliard Schultz, Nathan Lang, **Jordan Lang '08**, and Megan Lang; two great-grandchildren; sister, Corrine Johnson; and brother, **John Lang '69**. He was preceded in death by their daughter, Joette; his sister, Charlotte Van Eperen and brother, Arnold Lang.

Rita Walraven Bush '67, College Place, Wash., died April 8, 2017, at age 71. She was born Nov. 8, 1945, in Great Bend, Kan. She graduated from Union College with a bachelor of social work degree and earned a master of social work degree at Walla Walla University before establishing a private counseling practice. Rita ministered alongside her husband for 20 years during his tenure as pastor. She is survived by her husband, **Don '68**; children **Katrina Dean '93**, Trisha LeFore, Francesca Bush-Dryden and **Donny '00**; seven grandchildren; and sisters: Janet Walraven and Ramona Sue Evans.

Ronnalee Olson Netteburg '68, Silver Spring, Md., died Aug. 19, 2017, at age 71. She was born to Wayne and Mildred Olson in Takoma Park, Md., on July 20, 1946. When she was six months old, the family moved to Lebanon, where they served as missionaries for 17 years. She graduated with a nursing degree from Union in 1968 and worked at hospitals in Colorado, Iowa, Michigan, Minnesota and Maryland. After she completed a master's degree in nursing from Andrews University in 1995, she taught nursing at Andrews University and Washington Adventist University. She is survived by her husband, **Kermit '67**; three children: Charity Pitton, Kristin Priest and Olen; seven grandchildren; and brother, **David Olson '72**.

Kathleen Stonebrook Lockert '69, Lincoln, Neb., died Oct. 4, 2017, at age 68. Kathy was born March 5, 1949, in Green Bay, Wis., to Kenneth and Florence Stonebrook. She met **Stephen Lockert '71** while attending Union College, where she graduated with an associate degree in 1969. She worked for Citizens State Bank and Krueger Carpet for a few years before becoming a full-time mother and homemaker. She was a lifelong Green Bay Packers fan and on coming to Lincoln, became a Cornhuskers and Kansas City Royals fan. Survivors include her husband Steve; sons: Matt and Eric; three grandchildren; and brother, David Stonebrook.

1970s

Jeannie Greet Jeffers '72, Cody, Wyo., died Nov. 8, 2016, at age 69. She was born to George and Geneva Greet in Worland, Wyo., on Oct. 14, 1947. Jeannie grew up on the family ranch at Big Trails outside of Ten Sleep, Wyo. She attended Walla Walla University and graduated from Union College. While in college she spent several summers as the fire lookout on Black Mountain. She met Jeff Jeffers when his family moved nearby. They were married Nov. 24, 1973, and moved to Worland, Wyo. She was a homemaker, substitute teacher, dog groomer and caregiver. She also helped her husband in their boot and saddle shop. Jeannie is survived by her son, Troy; two grandchildren; sister, Bonnie Drake; and brother, Tom Greet.

Verl Thompson Harrison '78, Fairbanks, Alaska, died May 18, 2017, at age 61. She earned a bachelor's degree in nursing in 1978 shortly before marrying Michael Harrison in Rolla, Mo., on Aug.

13, 1978. After moving to Nome, Alaska, Verl was a traveling public health nurse for Norton Sound Health Corporation visiting all the villages in the area. After moving to Fairbanks, she worked at the Regional Health Center until her retirement in 2016. She is survived by her husband, Mike, and son, Jonathan.

1980s

Bill Mattox, '82, Norwood, Mo., died April 15, 2017, at age 72. He was a member of the Mountain Grove Church. Survivors include his wife, **Lois Littrell Mattox ('72)**; daughters, Anna Owens, Patricia Reeves, **Esther Saville '97**, and Pollyanna Tinker; son William; one sister; 12 grandchildren and numerous great-grandchildren.

1990s

Tricia Trujillo '90, Pflugerville, Texas, died Sept. 8, 2017, at age 49. Trish was born Dec. 1, 1967 in Rock Springs, Wyo., to Ben and Donna Trujillo. She graduated from Union College in 1990 with a business degree. She began her career with State Farm Insurance as an auto underwriting team manager. She was passionate in her love for her "four-legged babies" and rescued five Rhodesian ridgebacks throughout her life.

Notice of the following deaths has been received:

Dorothy Marsh Jewell ('50), Springboro, Ohio, died April 10, 2017.

Paul Pierson ('53), Hot Springs, S.D., died June 6, 2017, at age 90.

Thomas Hinde '58, Keene, Texas, died June 28, 2017, at age 86.

Sherwood Jones '58, Riverside, Calif., died April 15, 2017, at age 84.

Donald Bunch '60, Hendersonville, Nev., died June 10, 2016, at age 78.

David McAdoo '68, Seminole, Texas, died Nov. 13, 2016, at age 71.



photo courtesy of Voice of Prophecy

CORDmagazine editor and friend

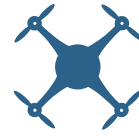
Tanya Lee-Huether, Loveland, Colo., died Nov. 2, 2017, at age 44. She was born to Wayne and Alma Lee in Frederick, Md., on May 19, 1973. Tanya graduated from Walla Walla University and worked in the communication field for several organizations around the country, including most recently as development director at Voice of Prophecy in Colorado. From 1998-2001 Tanya served as assistant director of Marketing Communications at Union College and editor of *CORD magazine*. During that time she produced seven issues of the magazine and enjoyed telling the stories of Union alumni. She ultimately met her husband, **Jerry Huether '86**, while researching a story and the couple was married on July 29, 2001. Survivors include her husband, Jerry; her parents Wayne and Alma; and a sister, **Kari Wilde '01**.



Verl Thompson Harrison

Drone piloting class

broadens career options



by Maren Miller



Photo: Scott Gushman/Union College

Francisco Campos earned an FAA drone pilot's license in a Union class sponsored by a California satellite company.

College graduates are always looking for résumé builders—experiences that help them get noticed by employers. For Colton Baker, a class in drone piloting has already helped position him for his dream career in international development.

"We flew the drone to collect data on crop height so we could build 3D computer models," said Baker, a senior international rescue and relief (IRR) major. "I have already placed the experience and license on my résumé, and it has helped me gain attention for having valuable additional skills."

When engineering and computer science professor Dr. Seth McNeill was approached by an alumnus who needed drone pilots to create 3D models of fields over the summer, he jumped at the chance to retool one of his robotics classes to train pilots. Before coming to Union, McNeill worked as a drone researcher at the University of Nebraska. With help from his former colleagues at the drone journalism lab, he developed the curriculum for the new class.

The first half focused on passing the FAA drone pilot exam—a comprehensive written test required for all commercial drone pilots—and the second half was spent on data collection and examination. McNeill believed the students should understand how to read the data collected by their drones, not just pilot them.

"As an engineering professor, it was fun for me to watch students learn that math is important," said McNeill. They were hired to analyze 160 acre fields, and their drones were only capable of covering 40 acres per flight. "To get the right coverage when taking pictures of fields requires a lot of math. Ideally, you'll have an app to do the calculations, but you need to understand what it is doing."

Union worked with SaraniaSat, a small aircraft/satellite agricultural remote-sensing company developing novel solutions for problems of global import. SaraniaSat donated the drones used for the project and sponsored the class. "Large agricultural companies such as DowDuPont and Monsanto in the U.S. and Bayer, Syngenta and BASF in the EU are also working on these problems and are eager to cooperate on solving them," said McNeill. "We also worked in collaboration with Aaron Schepers of Cornerstone Mapping, Inc. here in Roca, Neb."

Baker, along with two other students, were hired by the sponsoring company to collect data over the summer. And according to McNeill, this is only one area where drone pilot expertise is valuable.

"The drone market is blossoming now that it is legal to fly commercially and there are many new markets opening up," he said. Some of the students in his class were hired immediately as aerial photographers for Union College or at summer camps. "Drones are also being used in many other fields such as search and rescue and in real estate advertising."

Baker had another unique opportunity to apply his experience when he traveled to Port Arthur, Texas, with the team of his fellow international rescue and relief majors to aid in the cleanup from Hurricane Harvey (see page 16).

"I collected data on damage by recording before and after footage of waste piles in front of the houses," he explained.

In the future, McNeill plans to find a variety of ways to make the class viable. "Our sponsor most likely won't need this data collection again next year," he said. He hopes to partner with the video and photographic arts program to offer a course to help students become skilled in drone photography as well as data collection.

For now, students who took the course are putting their skills to use. "This experience is really going to help me in the future," said Baker. "I know it's going to stand out on job applications and set me apart from other applicants." **A**

Maren Miller is a freshman communication major from Lincoln, Neb.

Union events

Dec. 14 - Jan. 7 - Christmas vacation

January 8 - Spring semester begins

January 25-28 - Preview Days

High school students, visit Union for free! Experience classes, meet professors and find out how Union may be the perfect fit for you. Learn more at www.ucollege.edu/visit

Jan. 31 - Feb. 3 - Mid-America

Music Festival

Singers from academies across Mid-America will gather for the 65th Annual Music Festival. Join us in the College View Seventh-day Adventist Church for individual school performances on Friday night, Feb. 2, at 7:30 p.m. or for a mass choir performance on Saturday, Feb. 3, at 5:00 p.m. Both concerts will be webcast live at www.ucollege.edu/uclive

February 8-11 - Winter break

February 14-18 - Union College Invitation Basketball Tournament

Mens and womens basketball teams from Adventist academies will compete throughout the weekend. Many of the games will be webcast live at www.ucollege.edu/uclive

March 5-9 - Spring vacation

March 22-25 - Preview Days

High school students, visit Union for free! Experience classes, meet professors and find out how Union may be the perfect fit for you. Learn more at www.ucollege.edu/visit

April 5-8 - Homecoming Weekend

Plan now to attend a simply unforgettable weekend reconnecting with classmates and making new friends. This year we're honoring the classes of 1948, 1958, 1963, 1968, 1978, 1988, 1993, 1998 and 2008. Learn more at www.ucollege.edu/homecoming

April 12-15 - Preview Days

High school students, visit Union for free! Experience classes, meet professors and find out how Union may be the perfect fit for you. Learn more at www.ucollege.edu/visit

THE LAST WORD

EDUCATIONAL transformation

"Don't become so well-adjusted to your culture that you fit into it without even thinking. Instead, fix your attention on God. You'll be changed from the inside out. Readily recognize what he wants from you, and quickly respond to it. Unlike the culture around you, always dragging you down to its level of immaturity, God brings the best out of you, develops well-formed maturity in you."
- Romans 12:2 (MSG)

I've spent the majority of my life dedicated to higher education. And I've learned that at its core, the value of education is the transformational power it brings.

History has demonstrated how education can change the course of entire countries and civilizations.

And I see it every day as I work with Union students.

I see a student who arrives on campus unsure of themselves, unsure of what they should study and what God has planned for them.

It's too easy to be educated by the negative messages of failure and inadequacy that are pervasive in our world. Instead, it is our goal to create in and out of classroom experiences that help each student not only develop technical skills, but discover God's calling for their lives and prepare themselves to follow that calling.

Those students who arrive tentatively and unsure? They become leaders in campus clubs, Campus Ministries and student government.

The ones who arrive in constant fear of failure? They become highly sought employees and leaders in their fields.

I hope you have enjoyed these stories of Union employees creating unique learning experiences for our students both in and out of the classroom. And if someone you know will be attending college soon, encourage them to come to Union for a visit. We'll give them a small taste of what it's like learn to be a lifelong learner in a dynamic, engaging environment that will encourage them to become the person God created them to be.



Vinita Sauder

Vinita Sauder, President

2018

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April 5-8, 2018

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